

**SIMON FRASER UNIVERSITY**

**EDUCATION 465-4**

**CHILDREN'S LITERATURE**

**(E1.00)**

**(Cat. #44716)**

Spring Semester, 1993  
(January 5—April 2)  
Tuesday, 4:30 - 8:20 p.m.  
Location: MPX 8620

Instructor: M. Zola  
Office: MPX 8630  
Phone: 291-3395 (messages)  
669-6701 (home)

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**PREREQUISITE – 60 hours of credit.**

**OBJECTIVES**

The course will introduce you to: a survey of the scope and selected aspects of literature of children; the use of literature with children.

**OUTLINE OF TOPICS**

The study of the scope and selected aspects of literature will exemplify a variety of approaches, viz:

- the historical and cross-cultural approach (e.g. the examination of children's comics, magazines and annuals throughout the English-speaking world during the last century)
- the genre approach (e.g. the examination of oral tradition, myth, legend, fable, folk and fairy tales, etc.)
- the theme and issue approaches (e.g. the exploration of such themes as the family, friendship, school, etc., and of such issues as old age, death, war, etc.)

The use of literature with children will focus on ways of planning for learning environments, and developing strategies, techniques and materials in the use of children's literature in the school curriculum.

**TYPICAL REQUIREMENTS**

The course will comprise of a broad range of experiences (lectures, seminars, discussion groups, etc.) organized in such a way as to model a student-centered approach and to maximize individualization of learning. The general requirements are as follows:

- Attendance and participation in all parts of the program.
- Completion of readings, completion of journal cum resource book, completion of assignments.

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- Demonstration of competency in the fulfillment of a selection of assignments.
- The purpose of the assignments, of which only a selection is required, is to initiate you into some of the roles, processes, and activities that a teacher of literature engages in, namely:
  - \* Reading - you will read, study, and annotate a broad range of children's literature according to criteria determined by your personal and professional needs and interests.
  - \* Communicating - you will engage in a variety of experiences in communicating literature with your peers or with children (e.g. storytelling, reading aloud, reader's theatre, improvisation, etc.) with or without accompanying media and visual aids as appropriate.
  - \* Creating - you will create an original work (e.g. a picture book, a concept book, an ABC, a collection of verse, a short story, a play, a factual book, etc.) with or without accompanying illustrations.
  - \* Evaluating - you will prepare a professional review for publication in a professional journal (e.g. Canadian Materials, In Review Canadian Children's Literature, Quill and Quire, etc.)
  - \* Teaching - you will plan and prepare a teaching unit focusing on a genre, a theme, an issue, an author or a book.

#### REQUIRED TEXT

Barton, Bob. Tell Me Another. Pembroke, 1987.

Trelease, J. The Read-Aloud Handbook. Penguin, 1979, Rev.

Yolen, Jane. Touch Magic: Fantasy, Fairies & Folklore.

Chambers, A. The Reading Environment. Thimble Press, U. K.